



Statement of Intent – Year 3 – Term 1 2020

Learning Outcomes (WA Curriculum)	Religious Education	Mathematics	English	Humanities & Social Sciences
	<p>Church</p> <ul style="list-style-type: none"> Understands how people participate in communities Demonstrates ways in which Jesus calls people to participate in God’s family States different ways God’s family participate and show love in communities <p>Lent/Easter</p> <ul style="list-style-type: none"> Understands how people relate and connect with others Demonstrate how Lent is a new beginning for everyone Shows how Catholics celebrate the Mass of the Last Supper Demonstrates how Jesus teaches people to serve others 	<p>Number & Algebra</p> <ul style="list-style-type: none"> Investigate the conditions required for a number to be odd or even. Recognise, model, represent and order numbers to at least 10 000. Round numbers to the nearest 10 <p>Measurement & Geometry</p> <ul style="list-style-type: none"> Calculate the area and perimeter of simple 2D shapes. <p>Statistics & Probability</p> <ul style="list-style-type: none"> Conduct chance experiments, identify and describe possible outcomes and recognise variation in results 	<p>Writing</p> <ul style="list-style-type: none"> Plan, write, edit and publish recounts, narrative and expositions (persuasive) texts. Understand the correct structure and language features when writing narratives and expositions. Continue to investigate spelling strategies and rules designed to improve their reading and writing ability. <p>Reading & Viewing</p> <ul style="list-style-type: none"> Develop strategies to improve pace, fluency and intonation when reading. Learn the following comprehension strategies: Identifying detail and main idea. <p>Speaking & Listening</p> <ul style="list-style-type: none"> Plan and deliver effective presentations with key details. Communicate coherently, using appropriate tone, volume, pace and pitch. 	<p>History</p> <ul style="list-style-type: none"> Research change and continuity in our local community. Develop an understanding of the role different cultural groups play in the development of a place. <p>Civics and Citizenship</p> <ul style="list-style-type: none"> Identify why we need rules. Explore how and why we make decisions democratically.
	Visual Art	Health	Technologies	Immersion, Excursions and Events
	<ul style="list-style-type: none"> Experimentation with a variety of techniques and use of art processes in artwork. Personal responses discussing the use of visual art elements in their own and other’s artwork and identifying meaning in artwork from other cultures. 	<p>Social Skills and Conflict Resolution</p> <ul style="list-style-type: none"> Promote a growth mindset and demonstrate positive thinking. Develop an understanding of team mentality when interacting with peers. Develop assertive behaviours and communication skills to respond to unsafe situations and conflict. Explore behaviours that show empathy and respect for others. Establish a sound understanding that everyone has the right to feel safe and will explore strategies to use in a situation where they may feel unsafe. 	<p>Digital Technologies</p> <ul style="list-style-type: none"> Explore digital systems in terms of their components and peripheral devices, such as digital microscopes, cameras and interactive whiteboards. Collect and present data, developing an understanding of the characteristics of data and their representation. 	<ul style="list-style-type: none"> Sacrament Commitment Mass – Saturday 22nd or Sunday 23rd February Year 3 Class Mass – 24th March (week 8)