



Statement of Intent – Year 3 – Term 3 2020

Learning Outcomes (WA Curriculum)	Religious Education	Mathematics	English	Humanities & Social Sciences
	<p>Reconciliation</p> <ul style="list-style-type: none"> Recall the parable of the Lost Son. Explain the process that people go through when they celebrate the Sacrament of Reconciliation. Define sin and give examples. Identify the ten steps that a person follows to make an individual confession. Discuss and explain the role of the priest in the Sacrament of Reconciliation <p>Prayer</p> <ul style="list-style-type: none"> State how happy and unhappy feelings stir people to behave. Express wonder at God who created feelings. Identify feelings Jesus experienced. Represent loving actions Jesus was moved to through his feelings. Match the words of The Lord's Prayer (Our Father) with their meanings and requests. 	<p>Number & Algebra - Money</p> <ul style="list-style-type: none"> Represent money values in multiple ways. Counts the change required for simple transactions to the nearest five cents. <p>Number & Algebra - Multiplication</p> <ul style="list-style-type: none"> Recall multiplication facts of two, three, five and ten and related division facts Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies Identify angles as measures of turn and compare angle sizes in everyday situations. Create and interpret simple grid maps to show position and pathways. <p>Number & Algebra – Fractions & Decimals</p> <ul style="list-style-type: none"> Model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to a complete whole. 	<p>Writing</p> <ul style="list-style-type: none"> Plan, write, edit and publish informative texts and narratives. Understand the correct structure and language features when writing informative texts and narratives. Continue to investigate spelling strategies and rules designed to improve their reading and writing ability. <p>Reading & Viewing</p> <ul style="list-style-type: none"> Develop strategies to improve pace, fluency and intonation when reading. Review the following comprehension strategy: Fact and Opinion Learn the following comprehension strategies: Sequencing <p>Speaking & Listening</p> <ul style="list-style-type: none"> Plan and deliver effective presentations with key details. Communicate coherently, using appropriate tone, volume, pace and pitch. 	<p>Geography</p> <ul style="list-style-type: none"> Locate Australia's states, territories, capital cities and the major regional centres of Western Australia. Locate and identify attributes of Australia's major natural features (e.g. rivers, deserts, rainforests, the Great Dividing Range, the Great Barrier Reef).
	Visual Art	Health	Technologies	Immersion, Excursions and Events
	<ul style="list-style-type: none"> Development of artistic processes and techniques to explore visual conventions through shape, colour and line to create an artwork. Personal responses discussing the use of visual art elements in their own and other's artwork, and identifying meaning in artwork from other cultures. 	<p>Protective Behaviours</p> <ul style="list-style-type: none"> Assertive behaviours and communication skills to respond to unsafe situations, such as: <ul style="list-style-type: none"> -keeping calm -using appropriate non-verbal communication skills -seeking help 	<p>Design Technologies</p> <ul style="list-style-type: none"> Types of food and fibre produced in different environments, cultures or time periods, including the equipment used to produce or prepare them. 	<p>Year 3W Assembly Week 2, 31st July</p> <p>Year 3B Assembly Week 3, 7th August</p> <p>Year 3 Mass - St Mary of the Cross, 5th August</p>



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