



Statement of Intent – Year 4 – Term 1 – 2022

Religious Education	Mathematics	English	English
<p><u>Church:</u></p> <ul style="list-style-type: none"> • Explore ways people learn. • List the special community occasions that people celebrate. • Describe ways Jesus taught us to live good lives. • Understand how Jesus used parables to teach us how to live good lives. • Identify the beliefs of Catholic people in the Catechism of the Catholic Church. • Identify the meaning of the words of the Lord's Prayer. • Understand how people use the graces received through the Sacraments to live as members of the Church. <p><u>Lent & Easter:</u></p> <ul style="list-style-type: none"> • Show love and forgiveness. • Understand that God loves and wants only what is good for each person and that no sin is too great for God to forgive. • Identify ways Jesus showed forgiveness to others. • Understand the Sacrament of Penance. • Identify ways we can show love and mercy through our everyday actions. • List Corporal Works of Mercy. • Understand how the Spiritual and Corporal Works of Mercy reflect the words and actions of Jesus. • Deepen our understanding of Lent. 	<ul style="list-style-type: none"> • <u>Number and place value</u> Investigate and use the properties of odd and even numbers. • Recognise, represent and order numbers to at least tens of thousands. • Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems. • Investigate number sequences involving multiples of 3, 4, 6, 7, 8, and 9. • Recall multiplication facts up to 10×10 and related division facts. • Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder. • Explore and describe number patterns resulting from performing multiplication. • Solve word problems by using number sentences involving multiplication or division where there is no remainder. • Find unknown quantities in number sentences involving addition and subtraction and identify equivalent number sentences involving addition and subtraction. <p><u>Measurement and Geometry</u></p> <ul style="list-style-type: none"> • Compare angles and classify them as equal to, greater than or less than a right angle. Create symmetrical patterns, pictures and shapes, with and without digital technologies. 	<p><u>Writing</u></p> <ul style="list-style-type: none"> • Make connections between the ways different authors may represent similar storylines, ideas and relationships. • Discuss how authors and illustrators make stories exciting, moving and absorbing and hold readers' interest by using various techniques, for example character development and plot tension. • Create literary texts that explore students' own experiences and imagining. • Create literary texts by developing storylines, characters and settings. • Identify characteristic features used in imaginative, informative and persuasive texts to meet the purpose of the text. • Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features. • Re-read and edit for meaning by adding, deleting or moving words or word groups to improve content and structure. • Use a range of software including word processing programs to construct, edit and publish written text and select, edit and place visual, print and audio elements. <p><u>Spelling</u></p> <ul style="list-style-type: none"> • Understand that the meaning of sentences can be enriched through the use of noun groups/phrases and verb groups/phrases and prepositional phrases. • Understand how to use knowledge of letter patterns including double letters, spelling generalisations, morphemic word families, common prefixes and suffixes and word origins to spell more complex words. • Understand how to use knowledge of letter patterns including double letters, spelling generalisations, morphemic word families, common prefixes and suffixes and word origins to spell more complex words. • Understand how texts are made cohesive through the use of linking devices including pronoun reference and text connectives. 	<p><u>Reading & Viewing</u></p> <ul style="list-style-type: none"> • Discuss how authors and illustrators make stories exciting, moving and absorbing and hold readers' interest by using various techniques, for example character development and plot tension. • Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts. • Read different types of texts by combining contextual, semantic, grammatical and phonic knowledge using text processing strategies for example monitoring meaning, cross checking and reviewing. • Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and information. • Investigate how emotional responses vary in depth and strength. • Use meta language to describe the effects of ideas, text structures and language features of literary texts. Discuss literary experiences with others, sharing responses and expressing a point of view. • Locate and collect information from a variety of sources (e.g. photographs, maps, books, interviews, internet) • Record selected information and/or data (e.g. use graphic organisers, develop note-taking strategies). Present findings and conclusions in a range of communication forms (e.g. written, oral, visual, digital, tabular, graphic), appropriate to audience and purpose, using relevant terms.



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Humanities & Social Sciences	Technologies	Music	Immersion, Excursions and Events
<p><u>Civics and Citizenship</u></p> <ul style="list-style-type: none"> The purpose of government and some familiar services provided by local government (e.g. libraries, health, arts, parks, environment and waste, pools and sporting facilities, pet management) The differences between 'rules' and 'laws' The importance and purpose of laws (e.g. to maintain social cohesion, to reflect society's values) People belong to diverse groups, such as cultural, religious and/or social groups, and this can shape identity 	<p><u>Technologies</u></p> <ul style="list-style-type: none"> Digital systems and peripheral devices are used for different purposes and can store and transmit different types of data. Ways products, services and environments are designed to meet community needs, including consideration of sustainability. 	<p>Ideas</p> <ul style="list-style-type: none"> Improvisation with the elements of music to create a simple composition. (<u>ACAMUM085</u>) <p>Skills</p> <ul style="list-style-type: none"> Development and consolidation of aural and theory skills. (<u>ACAMUM084</u>) <p>Performance</p> <ul style="list-style-type: none"> Development of performance skills (singing in tune, moving and playing classroom instruments with correct timing and technique, incorporating some dynamics; maintaining own part at correct pitch and tempo when performing with others))(<u>ACAMUM086</u>) <p>Responding</p> <p>Responses to, and respect for, the music of others as performers and audience members (<u>ACAMUR087</u>)</p>	<p>9th February – Class E-Information session</p> <p>15th February – Swimming trials</p> <p>9 - 10th March – School Photos</p> <p>11th March – Swimming Carnival</p> <p>19/20th March – FHC commitment Mass</p> <p>22nd March – FHC Parent theology night</p> <p>4th April – Parent teacher meetings</p> <p>6th April – Palm Sunday liturgy</p>
Health	Japanese	Sport	STEM
<p>Communicating and interacting for health and wellbeing</p> <ul style="list-style-type: none"> The positive influence of respect, <u>empathy</u> and the valuing of differences in relationships (<u>ACPPS037</u>) Strategies to identify and manage emotions before reacting (<u>ACPPS038</u>) Strategies to cope with adverse situations and the demands of others (<u>ACPPS038</u>) 	<ol style="list-style-type: none"> Students will revise animals vocabulary and communicate by learning the vocabulary for adjectives 大きい 小さい かわいい こわい Students will be able to understand and communicate vocabulary for animals, adjectives and use grammar structure for like, dislike and to describe something Cultural learning such as events and festivals-Hina Matsuri, Hanami and responding to such festivals in different form of arts(origami) 	<p>Moving our Body</p> <p>Fundamental movement skills (ACPMP043)</p> <ul style="list-style-type: none"> -catch -underarm throw -overarm throw <p>Combination of locomotor and object control skills in minor games (ACPMP043/044)</p> <p>Locomotor skills (ACPMP043)</p> <ul style="list-style-type: none"> -run -dodge <p>Movement skills and tactics to achieve an outcome (ACPMP045)</p> <ul style="list-style-type: none"> -creating scoring opportunities <p>Understanding Movement</p> <p>Benefits of regular physical activity and physical fitness to health and wellbeing (ACPMP046)</p> <ul style="list-style-type: none"> -improved sleep -social contact <p>Learning through Movement</p> <p>Cooperation skills and practices to ensure everyone is included in all physical activities (ACPMP048)</p> <p>Basic rules and scoring systems to keep physical activities safe and fair (ACPMP050)</p>	<p>Science Understanding</p> <p>Living things have life cycles (ACSSU072)</p> <p>Living things depend on each other and the environment to survive (ACSSU073)</p> <p>Science as a Human Endeavour</p> <p>Science involves making predictions and describing patterns and relationships. (ACSHE061)</p> <p>Science Inquiry Skills</p> <p>With guidance, identify questions in familiar contexts that can be investigated scientifically and make predictions based on prior knowledge (ACSI064)</p>



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