Learning Outcomes (WA Curriculum)

Religious Education	Mathematics	English
Church • People learn in communities • Jesus teaches people to live good lives • Members of the Church believe the teachings of Jesus to be important • The Apostles handed on the teachings of Jesus • God's family, the Church, teaches how to live as God wants **Lent/Easter** • People show love and forgiveness • God always forgives • Jesus forgives and shows mercy • Spiritual and corporal works of mercy make the world a better place • The Church focuses on the Crucifixion of Jesus on Good Friday • Followers of Jesus focus on love, mercy and forgiveness during Lent	**Number & Algebra** • Investigate and use the properties of odd and even numbers (ACMNA071) • Recognise, represent and order numbers to at least tens of thousands (ACMNA072) • Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems (ACMNA073) • Recall multiplication facts up to 10x10 and related division facts • Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder (ACMNA076) **Measurement & Geometry** • Compare the areas of regular and irregular shapes by informal means (ACMMG087) • Compare and describe two dimensional shapes that result from combining and splitting common shapes, with and without the use of digital technologies (ACMMG088) • Compare angles and classify them as equal to, greater than, or less than, a right angle (ACMMG089)	**Spelling** • Understand that the meaning of sentences can be enriched through the use of noun groups/phrases and verb groups/phrases and prepositional phrases (ACELA1468) • Understand how to use knowledge of letter patterns including double letters, spelling generalisations, morphemic word families, common prefixes and suffixes and word origins to spell more complex words (ACELA1779) • Understand how texts are made cohesive through the use of linking devices including pronoun reference and text connective (ACELA1491) **Reading** • Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and information (ACELY168) • Read different types of texts by combining contextual , semantic, grammatical and phonic knowledge using text processing strategies for example monitoring meaning, cross checking and reviewing (ACELY1691) • Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts (ACELY1692) • Discuss how authors and illustrators make stories exciting, moving and absorbing and hold readers' interest by using various techniques, for example character development and plot tension (ACELT1605) • Use metalanguage to describe the effects of ideas, text structures and language features of literary texts (ACELT1604) **Writing** • Make connections between the ways different authors may represent similar storylines, ideas and relationships. • Discuss how authors and illustrators make stories exciting, moving and absorbing and hold readers' interest by using various techniques, for example character development and plot tension. • Create literary texts that explore students' own experiences and imagining. • Create literary texts by developing storylines, characters and settings. • Identify characteristic features used in imaginative, informative and persuasive texts to meet the purpose of the text. • Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features. • Re-read and edit for meaning by adding, deleting or moving words or word groups to improve content and structure. • Use a range of software including word processing programs to construct, edit and publish written text and select, edit and place visual, print and audio elements.

Health	Humanities & Social Sciences	STEM - Tech	Immersion, Excursions and Events
Being Healthy, Safe and Active • Personal behaviours and strategies to remain safe in uncomfortable or unsafe situations, such as: ○ being alert and aware of unsafe situations ○ Using assertive behaviour and language ○ Knowing who or where to go for help in the community (ACPPS035) • Strategies to ensure safety and wellbeing at home and at school, such as: ○ Following school rules ○ Identifying and choosing healthier foods for themselves (ACPPS036; ACPPS040)	Civics And Citizenship Government and Society • The purpose of government and some familiar services provided by local government (e.g. libraries, health, arts, parks, environment and waste, pools and sporting facilities, pet management) (ACHASSK091) • The differences between 'rules' and 'laws' (ACHASSK092) • The importance and purpose of laws (e.g. to maintain social cohesion, to reflect society's values) (ACHASSK092) • People belong to diverse groups, such as cultural, religious and/or social groups, and this can shape identity (ACHASSK093) LIBRARY/HASS SKILLS Questioning and researching Locate and collect information from a variety of sources (e.g. photographs, maps, books, interviews, internet) (WAHASS28) Record selected information and/or data (e.g. use keyword and note-taking strategies) (WAHASS29)	DIGITAL TECHNOLOGIES Digital implementation Create and communicate ideas and information safely, using agreed protocols (netiquette). Digital systems Digital systems and peripheral devices are used for different purposes and can store and transmit different types of data.	• 7th February Parent information Session • 9th February Swimming Trials Yr 4-6 • 13th February Shrove Tuesday • 14th February Ash Wednesday • 16th February Swimming carnival Yr 4-6 • 4th March Labour Day (Public Holiday) • 5th March Interschool Swimming Carnival Yr 4-6 • 6/7th March School Photos • 26th March Last Day of School • 27th March Parent Teacher Interview's • 28th March Pupil Free Day • 29th March Good Friday

STEM- Science	Music	Physical Education	
Living things have life cycles. Living things depend on each other and the environment to survive. Science involves making predictions and describing patterns and relationships. With guidance, plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment.	Ideas Improvisation with the elements of music to create a simple composition. (ACAMUM085) Skills Development and consolidation of aural and theory skills. (ACAMUM084) Performance Development of performance skills (singing in tune, moving and playing classroom instruments with correct timing and technique, incorporating some dynamics; maintaining own part at correct pitch and tempo when performing with others))ACAMUM086) Responding Responses to, and respect for, the music of others as performers and audience members (ACAMUR087)	MOVING OUR BODIES Movement and Physical Activity • Fundamental Movement skills: catch, bounce, underarm and overarm throw (ACPMP043) • Combination of locomotor and object control skills in minor games (ACPMP043; ACPMP044) • Movement skills and tactics to achieve an outcome: creating scoring opportunities (ACPMP045) Understanding movement • Movement skills that combine the elements of effort, space, time, objects and people (ACPMP047) Learning through movement • Cooperation skills and practices to ensure everyone is included in all physical activities (ACPMP048) • Basic rules and scoring systems to keep physical activities safe and fair (ACPMP050)	