



Learning Outcomes (WA Curriculum)	Religious Education	Mathematics	English	Humanities & Social Sciences
	<p>Church</p> <ul style="list-style-type: none"> Communities provide for the needs of people. The early Church gathered as a community. The Catholic Church has rule to guide people in the community. Members of God's family are called to love in communities. <p>Lent & Easter</p> <ul style="list-style-type: none"> Choices have consequences. Jesus always chose to obey God. Jesus teaches people to follow him. Christians celebrate Jesus during Lent and Easter. Christians prayer the Stations of the Cross. Christians make choices that care for others. 	<p>Number & Algebra</p> <ul style="list-style-type: none"> Place value knowledge to millions (revision) Identify and describe factors and multiples of whole numbers and use them to solve problems. Use estimation and rounding to check the reasonableness of answers to calculations. Solve problems involving multiplication of large numbers by one- or two-digit numbers using efficient mental, written strategies and appropriate digital technologies. <p>Measurement & Geometry</p> <ul style="list-style-type: none"> Estimate, measure and compare angles using degrees. Construct angles using a protractor. Connect three-dimensional objects with their nets and other two-dimensional representations. 	<p>Language</p> <ul style="list-style-type: none"> Understand how texts vary in purpose, structure and topic as well as the degree of formality Understand that the starting point of a sentence gives prominence to the message in the text and allows for prediction of how the text will unfold Understand how the grammatical category of possessives is signalled through apostrophes and how to use apostrophes with common and proper nouns Understand how noun groups/phrases can be expanded in a variety of ways to provide a fuller description of the person, thing or idea Understand the use of vocabulary to express greater precision of meaning and know that words can have different meanings in different contexts. Understand how to use phonic knowledge to read and write less familiar words that share common letter patterns but have different pronunciations <p>Literacy</p> <ul style="list-style-type: none"> Clarify understanding of content as it unfolds in formal and informal situations, connecting ideas to students' own experiences and present and justify a point Use interaction skills, for example paraphrasing, questioning and interpreting non-verbal cues and choose vocabulary and vocal effects appropriate for different audiences and purposes Identify and explain characteristic text structures and language features used in imaginative, informative and persuasive texts to meet the text purpose Navigate and read texts for specific purposes applying text process strategies. Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources. Plan, draft and publish imaginative print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience. Reread and edit student's own and other's work using agreed criteria for text structures and language features Use a range of software including word processing programs with fluency to construct, edit and publish written text and select, edit and place visual, print and audio elements. <p>Literature</p> <ul style="list-style-type: none"> Use metalanguage to describe the effects of ideas, text structures and language features on particular audiences. Understand, interpret and experiment with sound devices and imagery, including simile, metaphor and personification. Create literary texts using realistic and fantasy settings and characters that draw on the worlds represented in texts students have experienced. 	<p>Civics & Citizenship</p> <ul style="list-style-type: none"> The key values that underpin Australia's democracy, including freedom, equality, fairness and justice The roles and responsibilities of electors (e.g. enrolling to vote, being informed) and representatives (e.g. representing their electorate's interests, participating in the parliamentary process) in Australia's democracy The key features of the electoral process in Australia, such as compulsory voting, secret ballot, preferential voting How regulations and laws affect the lives of citizens (e.g. the different types of laws, how laws protect human rights) The roles and responsibilities of key personnel in law enforcement (e.g. customs officials, police) and in the legal system (e.g. lawyers, judges) Why people work in groups to achieve their aims and functions, and exercise influence, such as volunteers who work in community groups (e.g. rural fire services, emergency services, youth groups)
	Health		Technologies	Immersion, Excursions & Events
	<p>Communicating and interacting for health and wellbeing</p> <ul style="list-style-type: none"> Skills and strategies to establish and manage relationships over time, such as: why relationships change; building new friendships; dealing with bullying (ACPPS055) Ways in which inappropriate emotional responses impact on relationships, such as: loss of trust; fear; loss of respect (ACPPS056) 		<p>Digital Technologies Processes & Production</p> <ul style="list-style-type: none"> Collect, store and present different types of data for a specific purpose using software. Create and communicate information, including online collaborative projects, using agreed social, ethical and technical protocols (codes of conduct). <p>Knowledge & Understanding</p> <ul style="list-style-type: none"> Digital systems have components with basic functions that may connect together to form networks which transmit data. 	<p>Tuesday February 15th – Yr 4-6 Swimming Trials Friday February 18th – Commissioning Mass 2pm Tuesday March 1st – Shrove Tuesday Wednesday March 2nd – Ash Wednesday (Yr 6) Friday March 4th – Yr 5 Blue Assembly Monday March 7th – Labour Day Public Holiday Tuesday March 8th – Student Free Day Wednesday March 9th / Thursday March 10th – School Photos Friday March 11th – Swimming Carnival Tuesday March 15th – Interschool Cricket Carnival Monday March 21st – Harmony Day Friday March 25th – Yr 5 White Assembly Monday April 4th – Early Close 12pm. Parent/Teacher Meetings Tuesday April 5th – Interschool Swimming Carnival Wednesday April 6th – Palm Sunday (Yr 4) Thursday April 7th – Last Supper (Yr 5) Friday April 8th – Stations of the Cross (Yr 6)</p>



Statement of Intent – Year 5 – Term 1 2022

Teachers: Mr Rechichi & Miss Graydon

Japanese	STEM	Sport	Music
<p>1. Students will learn to read and write hiragana script</p> <p>2. Students will communicate by learning the vocabulary associated with learning hiragana script</p> <p>3. Students will be able to use and understand simple grammar structures</p> <p>Vocabulary: Hiragana-the basics あいうえお、かきくけこ、さしすせそ、たちつと、なにぬねの、はひふへほ、まみむめも、やゆよ、らりるれろ、わんを · Hiragana-ten ten and maru がぎぐげご、ざじずぜぞ、だでど、ばびぶべぼ · Hiragana-combinations ,</p> <p>Grammar: Telling this isこれは _____です。 Basic grammar structure _____は adjectivesです。 To like somethingo Something が すき です。o Something が すき ですか。o はい、すき です。いいえ、すき じゃない です。</p>	<p>Science Understanding Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)</p> <p>Science as a Human Endeavour Science involves testing predictions by gathering data and using evidence to develop explanations of events and phenomena and reflects historical and cultural contributions (ACSHE081)</p> <p>Science Inquiry Skills Communicate ideas, explanations and processes using scientific representations in a variety of ways, including multi-modal texts (AC SIS093)</p>	<p>Moving our Body Fundamental movement skills demonstrating adjustment of force and speed to improve accuracy and control (ACPMP061/065) Linking of fundamental movement skills to specific skills used in organised games, sports and activities, such as linking throwing to basketball passing and shooting (ACPMP061/065) Basic strategies and tactics to successfully achieve a movement outcome or goal (ACPMP063) -body awareness -spatial awareness -relationship to and with objects, people and space Understanding Movement Manipulation and modification of the elements of effort, space, time, objects and people, and their effects on movement skills (ACPMP065) Learning through Movement Responsibilities of different roles in a range of physical activities, such as (ACPMP067) -player -coach -referee/umpire Ethical behaviour in applying rules in all game situations (ACPMP069)</p>	<p>Ideas • Improvisation with the elements of music to create a simple compositions. (ACAMUM089)</p> <p>Skills • Development and consolidation of aural and theory skills.</p> <p>Performance • Development of performance skills (singing in tune, playing a variety of classroom instruments with correct timing and technique, incorporating some dynamics; maintaining own part at correct pitch and tempo when performing with others) (ACAMUM090)</p> <p>Responding • Responses to and contributions as performers and audience members, appropriate to culture or context (ACAMUR091)</p>



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